

**Chesapeake City**  
**Part B Results Driven Accountability Matrix for FFY2014**  
**(Compliance)**

<b>Part B Compliance Indicators</b>	<b>Performance</b>	<b>Met State Target</b>	<b>Score (0-2)</b>
<b>Indicator 4B:</b> Division Identified with Significant Discrepancy in the Rate of Suspension by Race	Yes/No	Yes	2
<b>Indicator 9:</b> Division Identified with Disproportionate Representation in Special Education Identification by Race	Yes/No	Yes	2
<b>Indicator 10:</b> Division Identified with Disproportionate Representation in Special Education Identification by Race and Disability	Yes/No	Yes	2
<b>Indicator 11:</b> Division met Timeline for Initial Eligibility	99.55	No	1
<b>Indicator 12:</b> Division met timeline for Part C to Part B eligibility by 3rd birthday	100	Yes	2
<b>Indicator 13:</b> Division met Postsecondary Goal Requirements	100	Yes	2
<b>General Supervision:</b> Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and onsite monitoring)	Yes/No	Yes	2
<b>Accurate Data Submission:</b> Division accurately submitted all indicator data	Yes/No	No	1
<b>Timely Data Submission:</b> Division submitted all indicator data in a timely manner	Yes/No	Yes	2
<b>Fiscal Audit:</b> Division had not outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2
<b>Compliance Total Points Available</b>	<b>Compliance Points Earned</b>		<b>Compliance Performance</b>
<b>20</b>	<b>18</b>		<b>90%</b>

Comments:

Inaccurate: 2014 December 1 Child Count data

Additional information and specific criteria related to LEA determinations is available through the Local Determinations Scoring Rubric.

**Chesapeake City**  
**Part B Results Driven Accountability Matrix**  
**(Results)**

Reading Components Elements	Performance	Met State Target	Score (0-4)
<b>Indicator 3B:</b> Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$ )	100	Yes	4
<b>Indicator 3C:</b> Performance of Students with Disabilities on Statewide Assessments (Target $> 54\%$ )	46.60	No	3
Mathematics Components Elements	Performance	Met State Target	Score (0-4)
<b>Indicator 3B:</b> Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$ )	100	Yes	4
<b>Indicator 3C:</b> Performance of Students with Disabilities on Statewide Assessments (Target $> 57\%$ )	57.20	Yes	4
Graduation Components Elements	Performance	Met State Target	Score (0-4)
<b>Indicator 1:</b> Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $> 56.39\%$ )	57.77	Yes	4
Results Total Points Available	Results Points Earned		Results Performance
20	19		95%
Compliance Total Points Available (see other side)	Compliance Points Earned (See other side)		Compliance Performance
20	18		90%

**Results Driven Accountability (RDA) and Determination**

Total Points Available	Total Points Earned	Total Performance
40	37	93%

**Chesapeake City**  
**Meets Requirements**